



全国优秀教材二等奖

普通高中教科书

# 英语

必修  
第二册



外语教学与研究出版社



# Scope and sequence

Unit	Starting out	Understanding ideas	Using language	
			Grammar	Vocabulary
<b>1</b> P1 <b>Food for thought</b>	<b>Video:</b> A taste of China	A child of two cuisines	Modals (1)	Food comments
<b>Project:</b> Surveying eating habits P97				
<b>2</b> P17 <b>Let's celebrate!</b>	<b>Video:</b> Seasonal celebrations	The real Father Christmas	Modals (2)	Lantern Festival celebrations
<b>Project:</b> Making a poster about a festival P98				
<b>3</b> P33 <b>On the move</b>	<b>Video:</b> Popular sports in the UK	A game for the world	to-infinitive as attributive and adverbial of result	Exercises you can do anywhere
<b>Project:</b> Organising a team sport event P99				
<b>4</b> P49 <b>Stage and screen</b>	<b>Video:</b> The theatres that time never forgot	When <i>Hamlet</i> meets Peking Opera	-ing as adverbial	Types of TV programme
<b>Project:</b> Acting out a short play P100				
<b>5</b> P65 <b>On the road</b>	<b>Video:</b> The top five tourist destinations	Blogging Australia	-ing as attributive	Planning a trip
<b>Project:</b> Making a travel brochure about a country P101				
<b>6</b> P81 <b>Earth first</b>	<b>Video:</b> Save life on Earth	Sharks: dangerous or endangered?	-ing and -ed as complement	Dealing with global warming
<b>Project:</b> Campaigning for a greener school P102				
<b>Appendices</b> <b>Communication bank</b> P105 <b>Vocabulary</b> P138 <b>Learning aid</b> P112 <b>Names and places</b> P145 <b>Words and expressions</b> P132				



Listening and Speaking		Developing ideas		Presenting ideas
		Reading	Writing	
Healthy eating <i>Function:</i> Persuading others <i>Learning to learn:</i> Giving advice		Cold truths <i>Learning to learn:</i> Visual clues	Writing a recipe	Making recommendation to UNESCO's List of Intangible Cultural Heritage
A festival invitation <i>Function:</i> Extending and accepting an invitation <i>Learning to learn:</i> Identifying key information in an invitation		Time for a change? <i>Learning to learn:</i> Facts and opinions	Writing a letter to express ideas	Creating your own special day
Traditional sports in China <i>Function:</i> Giving explanations <i>Learning to learn:</i> Identifying key information in an interview		Running into a better life <i>Learning to learn:</i> Understanding charts and graphs	Writing a sports story	Recommending a sport for your PE class
Watching a performance <i>Function:</i> Making arrangements <i>Learning to learn:</i> Using stress for emphasis		Good book, bad movie? <i>Learning to learn:</i> Using examples	Writing a movie review	Recommending a performance
Visiting a new place <i>Function:</i> Asking for and giving information <i>Learning to learn:</i> Using a map		Coast to coast <i>Learning to learn:</i> Using pronouns to connect information	Writing a postcard	Introducing a tourist destination
Environmental problems to be solved <i>Function:</i> Interrupting politely <i>Learning to learn:</i> Polite interruption		What's really green? <i>Learning to learn:</i> Skimming subheadings	Writing a persuasive letter	Doing a carbon footprint survey